

Expressive Arts and Design

Art and music are an integral part of our learning. Throughout our topics we will frequently be developing our artistic skills and enabling the children to explore art and music through the use of a range of resources, equipment and instruments.

- We will be particularly looking at using 'junk' in creative ways, e.g. making our own instruments

Personal, Social, Emotional Development

- We will be explaining our own knowledge and understanding, and asking appropriate questions of others.
- We will be practising listening to others and taking turns in conversations.

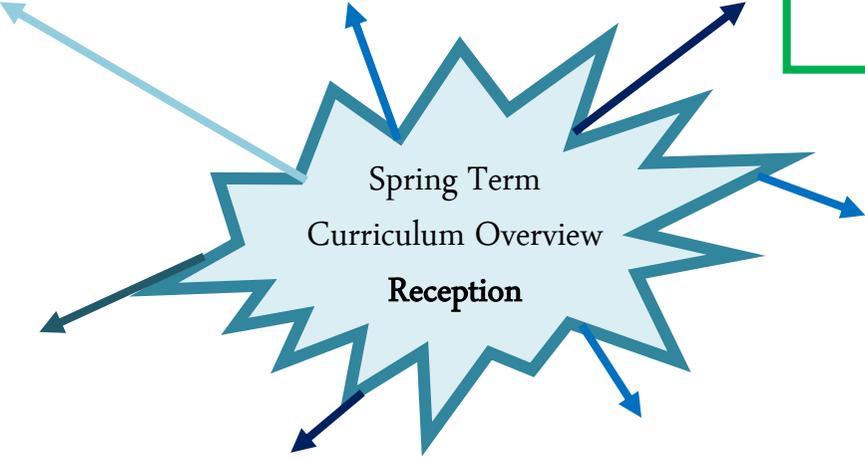
Maths

Each term we will be looking at a range of maths skills, e.g. counting and number, halving and doubling, shapes, measures.

- We will be looking at addition and subtraction closely this term and exploring how we record our maths.
- We will also be looking at sorting objects and using language such as 'fewer' and 'greater' to describe groups.

Understanding the World Topics

- Our topic this term is **What a Load of Rubbish!**
- We will be talking about the question 'what has rubbish to do with me?'
- We will also look at the topic of 'litterbugs'; creating our own bugs as well as looking at the bugs that live in a landfill site.
- Another aspect of our topic will be 'one man's rubbish is another man's treasure'. We will experiment with making something special using junk.



Spring Term Curriculum Overview Reception

Physical Development

Children will be exploring a range of physical exercise either on the school playground or in the Hall. We will always change for P.E. on a Wednesday afternoon.

- We will be looking at the skills of rolling, throwing and catching.

Literacy/ Communication & Language

- Daily phonics & letter formation
- Topic-related activities to develop our reading and writing.
- Individual and guided reading
- Role play, drama and storytelling.
- Developing fine and gross motor skills which are a key part of Physical Development.

What can you do to help?

- Please read with your child each night. Practise sounding out words together. It is very important that children practise reading often.
- A list of the phase 2 tricky words (I, no, go, to, into, the) will be sent home. These are words that have to be learned by sight and remembered – they cannot be sounded out. Please practise reading them with your child.
- A good website to practise phonics is www.phonicsplay.co.uk we use this often in school and the children are familiar with using it.