

## Witheridge CE Primary School - Policy Statement for Homework

### Rationale

Homework should not be seen as an add on extra, or a means of finishing off work not completed in class, but a means by which children begin to have responsibility for their own learning. It can also be an important means of sharing with parents the work children are doing; creating a bridge between school and home.

Good practice involves:

- ensuring that parents are aware of the expectations of the school;
- ensuring that children have sufficient time to complete the task;
- ensuring that the tasks are appropriate to the needs of the child.

Effective Homework:

- builds on the work the children are undertaking in class and supports ongoing learning;
- is appropriate to the needs of individuals;
- encourages children to plan and manage their time.

### Aims

Through the implementation of this policy we aim to:

- establish the good practice of children reading to a parent regularly;
- give parents the opportunity of working with their children;
- add to parents awareness of the work children are covering;
- encourage children to take responsibility for their own learning;
- introduce a programme of learning spellings and tables appropriate to the needs of the children;
- and in Year Six to introduce the idea of more formal work, to prepare children for the demands of secondary school life.

### Guidelines

In Foundation Stage and Key Stage 1 we expect children to:

- read and/or to listen to others read for at least 10 to 20 minutes a day;
- and in addition in Classes 1 and 2 children will have weekly word pots;
- children may occasionally have activities to support their work in class

At Key Stage 2 children are expected to:

- read at home for a minimum of 20 minutes at least three times a week;
- practice and learn their weekly spelling list;
- additionally a half-termly homework project will be set for children across Key Stage 2, which will be clearly communicated to parents so that they can encourage and support their children's learning.

We encourage parents and carers in supporting children to:

- provide a reasonably peaceful, suitable place in which the child can do their homework - alone or, more often for younger children, together with an adult;
- make it clear to children that they value homework, and support the school in explaining how it can help their learning;
- encourage children and praise them when they have completed homework.

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