



TAW VALLEY FEDERATION
High Bickington Church of England Primary School & Witheridge Church of England Primary School

Pupil Premium Grant 2014-2016



How do we plan to use our Pupil Premium Grant over the next year?

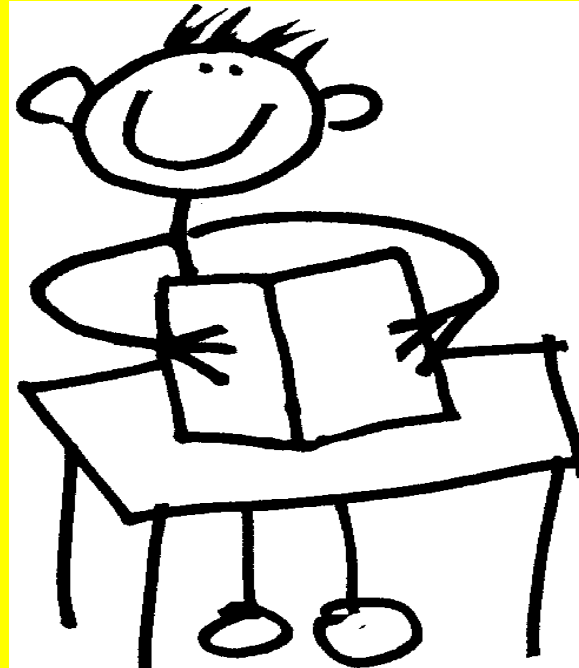
Learning in the Curriculum

**Curriculum Enrichment
& Extra Curricular Provision**

Provision Development

**Social, Emotional, Behaviour
Support**

Home / School Link



PUPIL PREMIUM EXPENDITURE AND OUTCOMES 2015-2016

Pupil Premium Funding 2015 - 2016:
 Witheridge Primary School £26,420
 High Bickington Primary School £7,900

Pupil Premium Use	Allocation	Provision	Summary of action	Intended Outcomes	Impact
LEARNING IN THE CURRICULUM					
High Level Teaching Assistants	£16,000 (part funding of HLTAs from PPG)	Continuing Provision (HB 2x HLTA / WPS 1x HLTA) Extended Provision (WPS 2x HLTA)	Liaise with teachers to coordinate interventions in Literacy & Maths as appropriate Support TAs to provide high quality support for pupils' learning Support Quality First Teaching (Wave One) in the classroom	Consistent approach to delivery of interventions across all classes in both schools Interventions are clearly mapped and IEP targets are short term (two weeks), challenging and achievable All stakeholders are informed of support delivered and of its impact Interventions cover a finite period and are aimed at rapidly 'boosting' pupils back into class Pupils receive pre-teach as required to equip them for areas of the curriculum where they are not on track for Mastery Consistent approach to learning support provided / exemplified by all support staff	
Appointment of Teaching Assistant	£ 3,000 (part funding of TA from PPG)	New Provision	Provide high quality learning support to release HLTA for dedicated Literacy & Maths support across all classes at WPS	Consistent approach, using highly skilled HLTA provision, to short term interventions and support for all year groups	
Appointment of teacher to new KS2 post	£4,470	New Provision	Provide Quality First Teaching for Lower KS2	Maintain optimum class sizes in KS2 to support pupil progress	

Pupil Premium Use	Allocation	Provision	Summary of action	Intended Outcomes	Impact
CURRICULUM ENRICHMENT / EXTRA-CURRICULAR					
Subsidy of After School Clubs where required	£100	Continuing / modified Provision	PP pupils encouraged to take up opportunities to attend the wide range of after school clubs	PP pupils benefit from extended opportunities: Social / physical / creative / linguistic	
Subsidy of school trips, visits, visitors, residential	£300	Continuing / modified Provision	PP pupils' engagement in curriculum enrichment activities	PP pupils benefit from all of the same opportunities as non-PP peers	

Pupil Premium Use	Allocation	Provision	Summary of action	Intended Outcomes	Impact
SOCIAL, EMOTIONAL, BEHAVIOUR SUPPORT					
Play-based Therapist	£6,000 (part funding of PBT from PPG)	Continuing Provision Extended Provision	Play-based Therapist to work with vulnerable pupils across both schools	Pupils are provided with opportunities to talk through issues Pupils have support to remove potential barriers to learning	
Release time for Thrive-trained HLTA	£500	Extended Provision	Thrive trained staff to work with vulnerable pupils, carrying out Thrive assessments and providing Thrive-based support to pupils	Pupils' are able to focus on challenges provided across the curriculum and make appropriate progress to Mastery	
Release time for Thrive-trained teacher	£900	Extended Provision	Thrive trained staff to work with other staff to ensure that they are providing appropriate support to vulnerable pupils		

Pupil Premium Use	Allocation	Provision	Summary of action	Intended Outcomes	Impact
HOME / SCHOOL LINK					
Subsidy of Breakfast Club provision	£250	Continuing / modified Provision	PP pupils given entitlement to free Breakfast Club entry	All pupils have access to a nutritious meal to start the day All pupils have the opportunity to start the day in a calm, friendly and inviting atmosphere	
Provision of 'crèche' facilitator	£150	Extended Provision	Access to a trained member of staff in child minding role to enable parents to meet with key staff after school as required	All pupils' parents / carers are able to access teaching or leadership staff Home / School link is well established and information exchange supports the progress of all pupils	

Pupil Premium Use	Allocation	Provision	Summary of action	Intended Outcomes	Impact
PROVISION DEVELOPMENT					
Thrive user licence	£600	Continuing Provision	Maintain licence with access to Thrive on-line resources	Thrive resources are available and utilised to remove barriers to learning	
Thrive refresher training	£300	Continuing Provision	Key staff maintain / update skills in order to provide best possible use of Thrive		
Development of lunchtime playground provision to support vulnerable pupils	£250	Extended Provision	MTAs to be trained to provide support as required for vulnerable pupils Appropriate resourcing to support MTA work	Vulnerable pupils benefit from positive interactions and experiences on the playground Vulnerable pupils benefit from additional structured opportunities: Social / physical / creative / linguistic	
Continuing Professional Development for all staff, with specific reference to Pupil Premium Pupils	£1,500	Continuing Provision	CPD for all staff always makes clear reference to PP / vulnerable pupils	All staff are up to date with, and able to demonstrate, best practice in supporting learning of vulnerable pupils All staff know who vulnerable pupils are and understand their 'next steps' in terms of learning / social skills / physical skills / creative skills	

How did we use our Pupil Premium Grant last year?

Summary of Pupil Premium use 2014-2015

Wetheridge Primary School £29,800

High Bickington Primary School £3,900

[High Bickington Primary School](#)

Summary of PPG spending 2014-2015

Objectives in spending PPG:

To provide additional support / curriculum enhancement for pupils who are in receipt of the Pupil

Premium in order to:

- 'Close the gap' in attainment for SEN pupils or for pupils not attaining age related expectations at the end of KS1 by increasing rate of pupil progress
- Increase the rate of pupil progress for other pupils (including Gifted and Talented pupils) so that they attain beyond age related expectations and that progress continues to accelerate

Summary of spending and actions taken for 2014-2015 Financial Year:

- Support for pupil in KS2 receiving PPG (who attained well below ARE at the end of KS1) through Wave 2 and Wave 3 support in order to accelerate progress and 'close the attainment gap'
- Support for pupil in KS1 receiving PPG (who attained well below ARE at the end of EYFS and who's language and cognitive development are severely delayed) through Wave 2 and Wave 3 support in order to accelerate progress and 'close the attainment gap'

PPG has been used to fund additional HLTA hours and to provide resources to support pupils

- Support for high achieving pupil in KS2 receiving PPG to attend curriculum enrichment activities

The impact of the use of the PPG for the pupils has been interim-monitored and further actions planned:

- Maintain additional support (as above) by maintaining increased hours for HLTA to continue targeted classroom support and intervention with 2 pupils receiving PPG
- Provide additional support across the curriculum in addition to Literacy and Numeracy
- Provide further curriculum enrichment for pupil receiving PPG in KS2
- Provide further additional support in the classroom for the pupil receiving PPG who has language and communication and cognitive delay by providing further TA support for non-core subjects

Outcomes:

Monitoring shows that:

- Effective HLTA / TA support is in place to consolidate learning for the pupils
- Progress of pupils (receiving PPG) has been accelerated and rapidly accelerated in some cases
- Attainment 'gap' is closing where necessary and in some cases, there is a 'positive gap'
- Basic language and communication skills have improved markedly for the pupil receiving PPG
- Up take of after school clubs and extra-curricular activities has increased with the effect that physical and social skills have been developed

Summary of PPG spending 2014-2015

Objectives in spending PPG:

To provide additional support / curriculum enhancement for pupils who are in receipt of the Pupil

Premium in order to:

- 'Close the gap' in attainment for SEN pupils or for pupils not attaining age related expectations at the end of KS1 by increasing rate of pupil progress
- Increase the rate of pupil progress for other pupils (including Gifted and Talented pupils) so that they attain beyond age related expectations and that progress continues to accelerate
- To consolidate teaching and learning of phonics in KS1
- To enable Pupil Premium children to have greater access to out of school activities and sports clubs

Summary of spending and actions taken for 2014-2015 Financial Year:

- Extra hours given to Teaching Assistants at Level 2 to carry out Wave 2 Intervention and phonics work - £12,336
- Out of School Clubs offered at reduced rates to encourage take up, Cricket, Rugby, Football and Multi Sports all discounted – cost £148
- Assisting the financing of extra Educational Psychologist visits and reports – cost £717
- Funding of FSM £3,421
- To improve stock of ready books for young readers and reluctant KS2 readers – cost £596
- Class teachers to be particularly aware of Pupil Premium pupils in their classes, closely track progress and identify and tackle under-achievement.
- Wave 2 intervention work to continue with smarter more focused targets and success criteria.
- Out of school activities to continue at reduced rates.
- Level of support from Educational Psychologist to increase to support pupils with complex needs.

Outcomes:

Monitoring shows that:

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